

Should students have cell phones in class? Why or why not?



Use point form on the right column:

- Introductory sentence that tells the reader what your paragraph will be about. For example, "I believe that..."
- Next, write a sentence or two to explain your main idea. *This is where you present your opinion or argument.* In the body of your paragraph, give reasons to support your opinion. Use details and examples to make your paragraph more interesting and persuasive.
- Use Transition Words: Words like "first," "next," "also," "for example," and "because" to help connect your ideas and make your writing flow smoothly.
- Write a Conclusion: Finish your paragraph with a concluding sentence that restates your main point. For example, "That's why I think [your opinion] is the best."
- Edit and Revise: Read through your paragraph to check for spelling and grammar errors. Make sure your sentences make sense and are easy to understand.

Brainstorm | Pre-write | Final